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ABSTRACT

This book explains writing effective multiple-choice test items and studying responses to items to evaluate and improve them, two topics that are very important in the development of many cognitive tests. The chapters are: (1) "Providing a Context for Multiple-Choice Testing"; (2) "Constructed-Response and Multiple-Choice Item Formats"; (3) "Multiple-Choice Formats"; (4) "Writing the Item"; (5) "Measuring Higher Level Thinking"; (6) "Item Shells"; (7) "Validity Evidence Arising from Item Development Procedures"; (8) "Analyzing Item Responses"; (9) "Using Item Response Patterns To Study Specific Problems in Testing"; and (10) "The Future of Item Development." (Contains 19 figures, 17 tables, and 370 references.) (SLD)

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